

Title: Exploring Connections for Fine Arts Applied Learning

Overview

Two City of Lethbridge departments are joining forces to seek one undergraduate student to participate in a unique Work-Integrated Learning (WIL) opportunity for the Winter 2024 Semester. The Partner Services department is responsible for building supportive relationships with post-secondary institutions to help improve the ways in which the City designs and delivers, programs, plans, policies and services. The Recreation and Culture department is responsible for overseeing facilities, programs and partnerships that provide opportunities for residents to engage with sports, recreation, the arts, and culture in the community.

The focus of the applied study will be to carry out research and analysis regarding opportunities for current and future University of Lethbridge Fine Arts students to participate in WIL, in collaboration with the City of Lethbridge and our community partners.

The student will explore the types of placements and opportunities available at other post-secondary fine arts programs, the needs of the City and our community partners in this area, and the intersections between those needs and the Faculty's programmatic offerings. The final outcome will be a report that summarizes the student's findings and describes new opportunities for collaboration that benefit the City, students, the Faculty of Fine Arts, and ultimately the community as a whole.

This position is a continuation of the City of Lethbridge's **City Scholars** Program which provides students with hands-on experience structured around both professional and academic outcomes. At the City of Lethbridge, students have the unique opportunity to work on projects that directly impact quality of life in their community, while also benefiting from the mentorship of City and faculty supervisors. The skills and experiences gained through City Scholars WIL opportunities supports students as they enter the workforce or pursue further studies.

To learn more about the City of Lethbridge, visit [Lethbridge.ca](https://lethbridge.ca)

To learn more about the City Scholars program, visit [Lethbridge.ca/careers](https://lethbridge.ca/careers)

What will you be working on?

Students will be responsible for:

- Research of other post-secondary fine arts programs and how they support WIL and applied research.
- Engagement with City staff and community partner organizations to understand current and future needs, including current and future needs for practical placements and research, and skilled labour.
- Report-writing to inform and make recommendations to the City of Lethbridge (Partner Service and Recreation and Culture Departments)
- Public speaking and presentation of research outcomes.

Over the course of the semester the student(s) will prepare multiple reports. The audience for these will be primarily City staff and community partner organizations. Students will also be invited to provide a presentation at the year-end Work Integrated Learning Symposium (April 2024). More information on the proposed work plan and deliverables will be provided during interviews and at the beginning of the semester.

Who are we looking for?

To apply for this position, you must:

- Be an undergraduate student of any academic discipline / major.
- Be interested in one or more aspects of this project including: community development, arts administration, fine arts, work-integrated learning, curriculum/program design
- Have strong written and oral communications skills.

Preference will be given to students:

- Who self-identify as members of an equity-deserving community.
- Have third year standing or higher.
- Have a GPA of 3.0 or higher.
- With a background in Fine Arts (any discipline)

What's in it for you?

Through this position, students will gain experience and skills in the following areas:

- Carrying out applied research and analysis, including the identification of best and leading practices.
- Presenting information in both written and oral formats.

- Understanding how complex projects take shape, are managed, and get delivered.
- Gain experience working within the public sector.
- Create connections and learn from industry experts.

Students will be paid a modest amount (\$1000.00) to help cover the costs of tuition and incidental expenses, at the successful completion of the applied study.

This opportunity is designed to support students who wish to pursue an applied study for **disciplinary credit** (with academic supervision coordinated through the Career Bridge).

Other Important Information

- State Date: January 8, 2024
- Time Commitment: Approx. 10 hours per week (which equates to 7.5 for workplace outcomes, and 2.5 for academic requirements)
- Location: Flexible, however space can be provided at the University of Lethbridge Penny Building and/or a City of Lethbridge facility

How do I apply?

If you are interested in this opportunity, apply directly to the contact below with your resume, a cover letter, and unofficial transcripts by **11:59 PM November 20, 2023**. In two pages or less, your cover letter should help the selection committee understand your academic background and goals, and any relevant course work, volunteer or employment experience, and why you are interested in this applied study.

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